NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the members of Liberty Traditional Charter School and to the general public that the Board will hold a public meeting, open to the public as specified below. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings set for a specific time. One or more members of the Board may participate in the meeting by telephonic communications.

Pursuant to A.R.S. §§ 38-431.03(A)(2) and (3) the Board may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on the agenda or to discuss and consider records exempt by law from public inspection, including the receipt and discussion of information or testimony that is specifically required to be maintained as confidential by state or federal law.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Raena Janes at 520-545-0575. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 20th day of October, 2026.

Wednesday, October 21, 2026, 11:30 a.m.
Liberty Traditional Charter School
5704 E. Grant Rd., Tucson, AZ 85712
Call-in Board Meeting

To join Board Meeting conference call, please call 520-989-8042 no earlier than 11:30 a.m. Meeting will start at 11:25 a.m.

Regular Session

ALL ITEMS ON THIS AGENDA ARE OPEN FOR DISCUSSION AND POSSIBLE ACTION, INCLUDING REPORTS AND ACTION ITEMS

A. Roll Call.

B. Call to the Public. This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.

C. Action Items:
1. Approve Liberty Traditional AFR FY 26

D. Adjournment

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the members of Liberty Corporate Board and to the general public that the Board will hold a public meeting, open to the public as specified below. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings set for a specific time. One or more members of the Board may participate in the meeting by telephonic communications.

Pursuant to A.R.S. §§ 38-431.03(A)(2) and (3) the Board may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on the agenda or to discuss and consider records exempt by law from public inspection, including the receipt and discussion of information or testimony that is specifically required to be maintained as confidential by state or federal law.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Raena Janes at 520-545-0575. Requests should be made as early as possible to allow time to arrange the accommodation.

Dated and posted this 20th day of October, 2026.

Wednesday, October 21, 2026, 11:40 a.m.
LIBERTY TRADITIONAL CORPORATE BOARD
Corporate Office
5704 E Grant Rd., Tucson, AZ 85712

To join Board Meeting by conference call, please call 520-989-8042 no earlier than 11:35 a.m. Meeting will start at 11:40 a.m.

ALL ITEMS ON THIS AGENDA ARE OPEN FOR DISCUSSION AND POSSIBLE ACTION, INCLUDING REPORTS AND ACTION ITEMS

A. Roll Call

B. Call to the Public – This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.

C. Action Item:
Approve K-8 Counseling Program

D. Adjournment

K-8 SCHOOL COUNSELING PROGRAM

Policies and Procedures for Confidentiality, Parent/Guardian Communication, Student Referrals, Crisis Response, and Care Solace Coordination

1. Purpose and Applicability

This policy establishes consistent, developmentally appropriate procedures for school-based counseling in kindergarten through grade 8. Its purposes are to protect student privacy, engage parents and guardians as required, provide timely student support, respond to safety concerns, and coordinate referrals to community organizations, Care Solace, and appropriate Arizona agencies. It applies to school counselors, certified specialists, administrators, teachers, special education personnel, and other staff participating in student support.

2. Roles, Qualifications, and Scope of Services

The program is coordinated by a professional holding the certification, licensure, or other qualifications required for the specific services provided. The school shall verify credentials and define the provider's scope of practice. School-based services may include brief individual or small-group support, coping and social skills, academic adjustment, consultation, and referral coordination. School-based counseling is not a substitute for clinical diagnosis, psychotherapy, psychiatric treatment, or emergency care.

- The counselor/specialist receives and triages referrals, provides permitted services, documents interventions, collaborates with families and staff, and coordinates outside referrals.
- Teachers and staff refer observable concerns promptly and share student information only through approved channels.
- The principal/ supports staffing, emergency response, access controls, training, and periodic procedural review.
- The school follows its special education and Section 504 procedures when disability-related needs are suspected; counseling does not delay evaluation or replace required IEP/504 services.

3. Confidentiality and Student Records

3.1 Explanation of confidentiality

At the first appropriate contact, the specialist explains privacy and its limits in language suited to the student's age and development. Students are told that information is generally kept private but may need to be shared to protect safety, comply with law, or support legitimate school responsibilities. Absolute secrecy must not be promised.

3.2 Permitted or required disclosure

- Reasonable concern about suicide, self-harm, threats to others, or other serious danger.

- Suspected child abuse or neglect or other circumstances requiring a mandated report.
- Disclosure authorized or required by applicable law, including valid legal process.
- Disclosure to authorized school personnel with a legitimate educational interest, or another lawful FERPA

exception.

- Disclosure to outside providers with the required written consent or other valid legal authorization.

Disclose only information reasonably necessary for the purpose. Consult school administration or legal counsel when a disclosure question is unclear, without delaying mandated reporting or urgent safety action.

3.3 Record management

Document referrals, consent determinations, counseling dates and general interventions, safety actions, parent contacts, external referrals, and follow-up. Store records in approved restricted-access systems, not shared classroom files or unsecured personal devices. Counseling records that are education records remain subject to FERPA even when maintained separately. Follow applicable access, amendment, retention, and destruction requirements. Avoid unnecessary sensitive details in routine logs.

4. Parent/Guardian Communication and Consent

Parents and legal guardians are partners in student support. The school provides accessible information about available services, confidentiality limits, and consent requirements. Before formal screening, ongoing counseling, or external behavioral health referrals, the specialist determines which Arizona and federal consent rules apply and obtains required permission. An informal student request for help does not automatically authorize all services.

4.1 When to contact parents or guardians

- Recurring emotional, social, attendance, or behavioral concerns materially affecting school functioning.
- Recommended ongoing school-based counseling or outside assessment or treatment.
- A significant change in functioning or an intervention requiring family participation.
- A safety concern, except where notice could increase risk or conflict with reporting duties, applicable

law, or protective-authority direction.

For routine concerns, contact should occur promptly after initial review and before services requiring consent. For urgent safety concerns, follow the crisis procedure immediately. Document date, method, persons contacted, factual concerns discussed, recommendations, response, and next steps. If a guardian cannot be reached, document attempts and elevate unresolved urgent concerns.

5. Internal Student Referral and Triage

Referrals may originate from students, parents, teachers, administrators, or student support teams. A referring staff member records objective observations, known interventions, and urgency; students may seek help without completing a staff form.

Priority

Examples	School response target
Emergency	Imminent harm, active suicidal behavior, serious violent threat, medical emergency	Immediate supervision, crisis response, emergency assistance as indicated
Same-day specialist review; immediate mandatory report where required
High	Significant distress, suspected abuse/neglect, serious safety concern without confirmed imminent danger	Initial review within 3 school days
Routine	Adjustment, peer conflict, coping skills, mild school-related concerns	Ongoing	Recurring concerns or insufficient response to initial intervention	Written goals, progress monitoring, and reassessment

Standard workflow: (1) Receive concern; (2) triage and ensure safety; (3) determine consent and notification requirements; (4) meet with student within professional scope; (5) set brief, measurable support goals; (6) monitor progress; (7) refer externally when indicated; and (8) document closure or transition. School response targets are internal expectations, not substitutes for statutory deadlines.

6. Community Referrals and Care Solace

6.1 Referral decision

When needs exceed school-based services, the specialist discusses appropriate outside resources with the family, including licensed behavioral health providers, community agencies, and public assistance programs. Referral selection considers urgency, family preference, location, language, accessibility, insurance or cost, and service eligibility.

6.2 Care Solace coordination

Where the school has an active Care Solace partnership and approved access, Care Solace may be offered

as a care-coordination resource to help students and families identify and connect with appropriate community mental health and behavioral health providers. Care Solace coordination does not itself constitute school clinical treatment and does not replace mandated reporting, emergency intervention, or required school evaluations.

- Explain the Care Solace option to the parent/guardian and describe what information would be shared.
- Determine and obtain any required parental consent and written authorization before disclosing personally identifiable student information.
- Submit a referral only through the school's approved Care Solace workflow; share the minimum necessary information.
- Provide the family with available direct-contact information or alternative community resources when Care Solace is not appropriate or available.
- Attempt routine follow-up within 10 school days, sooner for higher-risk circumstances; document the attempt without demanding confidential treatment details.

6.3 Standard external referral steps

Identify need → select resource → communicate with family → obtain required authorization → facilitate connection → document → follow up. Document the reason for referral, date, recipient/agency, consent basis, contact attempts, and school-based follow-up. Never condition school enrollment or appropriate educational support on disclosure of private clinical treatment records.

7. Arizona Community and State Agency Resources

Need	Resource / pathway
Suspected child abuse or neglect	Arizona Department of Child Safety (DCS); hotline 1-888-767-2445 (1-888-SOS-CHILD), or law enforcement as legally appropriate
Immediate danger or medical emergency	Call 911; activate school emergency plan
Suicide or mental health crisis	988 Suicide & Crisis Lifeline; emergency/mobile crisis resources as appropriate
Ongoing mental health care	Care Solace (if contracted) and licensed community behavioral health providers
Health coverage / behavioral health services	Arizona Health Care Cost Containment System (AHCCCS) and participating providers

211 Arizona and local community service organizations

Housing, food, and other family

needs

Possible educational disability

School IDEA evaluation or Section 504 team; follow child-find procedures

The specialist maintains a current local resource directory and verifies service availability, eligibility, and contact information before providing a referral. Community services may vary by region.

8. Crisis Response, Safety, and Mandatory Reporting

8.1 Safety and emergency procedure

- Ensure immediate student supervision and a safe setting; do not leave a student alone when imminent risk is suspected.
- Alert the designated school crisis team and obtain 911 or qualified crisis assistance when warranted; do not delay urgent action for routine consent or paperwork.
- Arrange evaluation or assessment by appropriately qualified personnel; do not treat a brief school conversation as a clinical clearance.
- Notify parents/guardians promptly when safe and legally appropriate, considering potential danger from

notification or instructions from protective authorities.

- Document objective facts, actions, times, personnel contacted, transfer of responsibility, and a school reentry/support plan.

8.2 Suspected abuse or neglect

Arizona Revised Statutes § 13-3620 imposes personal, immediate reporting duties on covered individuals who reasonably believe a minor has been subject to reportable abuse or neglect. Staff must make the required report to the appropriate external authority; telling a supervisor or counselor alone is not sufficient. Do not conduct a forensic investigation or promise secrecy. Preserve factual observations and coordinate with protective authorities before notifying a caregiver when notice may compromise safety or an investigation.

9. Special Education, Disability, and Equitable Access

Students with disabilities, English learners, students experiencing homelessness, and students facing economic or transportation barriers shall have meaningful access to referral information and school supports. Provide interpretation and accessible communications when needed. If a disability and need for special education are suspected, promptly follow IDEA child-find procedures; use Section 504 processes where applicable. A Care Solace or community referral cannot be used to postpone a required school

evaluation.

10. Documentation, Oversight, and Quality Assurance

The specialist maintains a restricted counseling/referral log, and the principal/designee periodically reviews process compliance using the least amount of student-identifying information necessary. Reviews examine referral response times, consent and parent contacts, emergency and mandated-reporting compliance, external referral follow-up, and access barriers. Do not disclose detailed counseling conversations for routine program reporting.

Record / form

Responsible role

Student Counseling Referral and Triage

Referring staff / counselor

Parent Notification and Consent Record

Counselor / specialist

Counseling Intervention and Progress Log

Counselor / specialist

Care Solace or Community Referral Record

Counselor / specialist

Crisis and Safety Response Record

Responding staff / crisis team

Referral Follow-Up and Case Closure

Counselor / specialist

11. Staff Training and Annual Program Review

Staff shall receive role-appropriate training on recognizing student distress, referral channels, confidentiality, parent consent, mandatory reporting, emergency response, and the Care Solace workflow when applicable. The principal/designee and certified specialist review this policy annually, update resource

information, assess implementation, and revise procedures in response to changes in law, staffing, service arrangements, or identified needs.

12. Implementation Checklist

- Confirm specialist credentials, responsibilities, and escalation contacts.
- Maintain approved consent, referral, parent-contact, safety, and follow-up forms.
- Verify whether the school has an active Care Solace agreement and its approved referral process.
- Review current Arizona parent-rights and behavioral-health referral requirements before services begin.
- Publish staff referral instructions and maintain a current community agency directory.

- Train staff and perform periodic confidential compliance checks.

Legal and operational reference points

FERPA (20 U.S.C. § 1232g; 34 C.F.R. Part 99); IDEA (20 U.S.C. § 1400 et seq.; 34 C.F.R. Part 300); Section

504 (29 U.S.C. § 794); Arizona Revised Statutes §§ 13-3620, 15-104, 15-117, and 36-3436.01, as applicable.

Verify current statutory text and any other applicable Arizona parent-rights provisions before

implementation.

Implementation note: This is a model administrative policy for a K-8 Arizona school. School leadership and

qualified legal counsel should review it against current law, school type, contracts, credential requirements,

and existing crisis and student-services procedures. References to Care Solace assume the school has

authorized access to that service.

Charter school Liberty Traditional Charter School (Charter name)

(d.b.a. (as applicable))

County Maricopa **CTDS number** 078784000

FY 2026
State of Arizona
Charter School Annual Financial Report

Charter website link of posted AFR https://ltsarizona.org/phoenix-charter-school/about/public-meetings/

We, the Governing Board of the Charter School, hereby certify the Annual Financial Report and School Level Reporting form per A.R.S. §§15-183(E)(6) and 15-904 for Fiscal Year 2026.

Signed	Title

The annual financial report file(s) for FY 2026 uploaded to the Arizona Department of Education's website on 10/15/2026 contain(s) the data for the annual financial report described at left.

Charter school official signature	wrubasch@arizonachaarters Email
William Rubasch Charter school official (typed name)	
Charter school official signature	jtprincipal@hotmail.com Email
Jaqueline Trujillo Charter school official (typed name)	

Total expenses by project

1. Schoolwide and Other Special Projects (from page 2, line 33)	$	7,910,092
2. Classroom Site Project (from page 2, line 34)	$	524,832

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Revenue

			Actual	
1000 Local sources				
1.	1310 Tuition from individuals		36,866	1.
2.	1320 Tuition from other Arizona schools or districts		0	2.
3.	1410 Transportation fees from individuals		0	3.
4.	1420 Transportation fees from other Arizona schools or districts		0	4.
5.	1500 Earnings on investments		372,827	5.
6.	1600 Food service (from Food Service tab, line 2)		0	6.
7.	1700 School activities		4,331	7.
8.	1750 Revenue from enterprise activities		0	8.
9.	1790 Extracurricular activities fees tax credit		1,400	9.
10.	1800 Revenue from community services activities		0	10.
11.	1900, 1930, 1980, 1990 Other revenues and gains from local sources		216,116	11.
12.	1910 Rentals		0	12.
13.	1920 Contributions and donations from private sources		10,100	13.
14.	1950 Miscellaneous Revenues from Other Schools or Districts		0	14.
15.	1960 Miscellaneous Revenues from Local Governmental Units		0	15.
16.	Other revenue from local sources (specify)		0	16.
17.	Total Local Revenue (lines 1-16)		641,640	17.
2000 Intermediate sources				
18.	2100 Unrestricted		0	18.
19.	2200 Restricted		0	19.
20.	Other revenue from intermediate sources (specify)		0	20.
21.	Total Intermediate Revenue (lines 18-20)		0	21.
3000 State sources				
22.	3110 State Equalization Assistance		5,118,030	22.
23.	3130-3150 Other unrestricted		35,875	23.
24.	3200 Restricted		569,133	24.
25.	3900 Revenue for/on behalf of the school		0	25.
26.	Other revenue from State sources (specify)	Early Literacy Grant	48,174	26.
27.	Total State Revenue (lines 22-26)		5,771,212	27.
4000 Federal sources				
28.	4100, 4300 Unrestricted/restricted received directly from the federal government		0	28.
29.	4200, 4500 Unrestricted/restricted received from the federal government through the State		759,749	29.
30.	4700 Revenue received from the federal government through other intermediate agencies		0	30.
31.	4800 Federal impact aid		0	31.
32.	4900 Revenue for/on behalf of the school		0	32.
33.	Other revenue from federal sources (specify)		0	33.
34.	Total Federal Revenue (lines 28-33)		759,749	34.
35.	**Total revenue from all sources (lines 17, 21, 27, and 34)**		7,172,601	35.

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Expenses **1000 Schoolwide Project and 1500-1999 Other Special Projects**		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual	
							Budget	Actual	Prior year actual		
100 Regular education											
1000 Instruction	1.	1,553,859	68,058	26,326	89,788	5,955	2,240,374	1,743,986	1,618,832	7.73%	1.
2000 Support services											
2100 Students	2.	138,394	17,294	81,968	55,712	2,131	129,486	295,500	152,171	94.19%	2.
2200 Instruction	3.	0	(800)	17,482	62,244	499	22,380	79,424	28,200	181.65%	3.
2300 General administration	4.	8,750	2,147	118,167	19,740	3,465	78,795	152,268	157,744	-3.47%	4.
2400 School administration	5.	285,293	24,839	749,320	119,841	8,762	303,059	1,188,054	1,800,206	-34.00%	5.
2500 Central services	6.	121,302	402,077	2,151,219	12,658	15,057	1,269,101	2,702,312	2,142,390	26.14%	6.
2600 Operation & maintenance of plant	7.	132,393	12,126	818,037	256,076	300	271,816	1,218,932	1,102,438	10.57%	7.
2900 Other support services	8.	0	0	0	0	0	0	0	0	0.00%	8.
3000 Operation of noninstructional services	9.	29,000	2,629	0	308	0	4,401	31,936	45,789	-30.25%	9.
4000 Facilities acquisition & construction	10.	0	0	0	77	0	0	77	0	--	10.
5000 Debt service	11.	0	0	0	0	250,000	449,493	250,000	0	--	11.
610 School-sponsored cocurricular activities	12.	0	0	0	0	0	0	0	0	0.00%	12.
620 School-sponsored athletics	13.	0	0	10,291	90	7,525	0	17,906	6,463	177.05%	13.
630 Other instructional programs	14.	0	0	0	0	0		0	0		14.
700, 800, 900 Other programs	15.	0	0	0	0	0	0	0	0	0.00%	15.
Subtotal (lines 1-15)	16.	2,268,992	528,368	3,972,810	616,534	293,693	4,768,905	7,680,397	7,054,233	8.88%	16.
200 Special education											
1000 Instruction	17.	3,001	1,518	0	497	0	101,959	5,016	0	--	17.
2000 Support services											
2100 Students	18.	0	0	60,798	42	0	34,576	60,841	102,478	-40.63%	18.
2200 Instruction	19.	0	0	0	379	0	0	379	0	--	19.
2300 General administration	20.	0	0	0	0	0	0	0	0	0.00%	20.
2400 School administration	21.	20,802	6,549	0	11,773	0	0	39,125	0	--	21.
2500 Central services	22.	0	0	0	0	0	0	0	0	0.00%	22.
2600 Operation & maintenance of plant	23.	0	0	0	0	0	0	0	0	0.00%	23.
2900 Other support services	24.	0	0	0	0	0	0	0	0	0.00%	24.
3000 Operation of noninstructional services	25.	0	0	0	0	0	0	0	0	0.00%	25.
4000 Facilities acquisition & construction	26.	0	0	0	0	0	0	0	0	0.00%	26.
5000 Debt service	27.	0	0	0	0	0	0	0	0	0.00%	27.
Subtotal (lines 17-27)	28.	23,803	8,067	60,798	12,691	0	136,535	105,360	102,478	2.81%	28.
400 Pupil transportation	29.	49,837	3,849	7,518	17,926	0	222,598	79,130	84,298	-6.13%	29.
530 Dropout prevention programs	30.	0	0	0	0	0	0	0	0	0.00%	30.
540 Joint career & technical ed. & vocational ed. center	31.	0	0	0	0	0	0	0	0	0.00%	31.
550 K-3 Reading	32.	41,993	3,212	0	0	0	44,497	45,205	46,842	-3.49%	32.
Subtotal (lines 16 and 28-32)	33.	2,384,626	543,496	4,041,126	647,151	293,693	5,172,535	7,910,092	7,287,851	8.54%	33.
Classroom Site Project (from page 3, lines 6 and 8)	34.	487,536	37,297	0	0	0	531,302	524,832	570,782	-8.05%	34.
Instructional Improvement Project	35.						39,259	44,301	43,847	1.04%	35.
English Language Learner Project (from page 5, line 14)	36.	0	0	0	0	0	0	0	32,865	-100.00%	36.
Compensatory Instruction Project (from page 5, line 28)	37.	0	0	0	0	0	0	0	0	0.00%	37.
Federal and State Projects (from page 8, line 33)	38.						731,765	759,749	770,239	-1.36%	38.
Total (lines 33-38)	39.						6,474,861	9,238,974	8,705,584	6.13%	39.

Charter school Liberty Traditional Charter Scho **County** Maricopa **CTDS number** 078784000

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals Budget	Totals Actual
Classroom Site Project 1010							
1000 Instructions	1.	487,536	37,297	0	0	531,302	524,832
2100 Support services—students	2.	0	0	0	0	0	0
2200 Support services—instructions	3.	0	0	0	0	0	0
2300 Support services—general administration	4.			0		0	0
3300 Community services operation	5.	0	0	0		0	0
Total Classroom Site Project (lines 1-5)	6.	487,536	37,297	0	0	531,302	524,832

Classroom Site Project 1010 property payments		Budget	Actual
Property disbursements	7.	0	0
Interest 6850	8.	0	0
Redemption of principal	9.	0	0

Additional Classroom Site Project information		Classroom Site Project 1010
PY ending project balance	10.	0
Final CY beginning project balance	11.	0
Revenues	12.	524,832
Interest earned	13.	0
Total revenues (lines 12 and 13)	14.	524,832
Total available (lines 10 or 11, and 14)	15.	524,832
Expenses (from lines 6, 7, 8, and 9)	16.	524,832
Ending project balance (line 15 minus line 16)	17.	0

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Expenses		Instruction 1000	Support services 2000	Totals Budget	Totals Actual	
Instructional Improvement Project 1020						
Teacher compensation increases	1.	44,301	0	39,259	44,301	1.
Class size reduction	2.	0		0	0	2.
Dropout prevention programs	3.	0	0	0	0	3.
Instructional improvement programs	4.	0	0	0	0	4.
Total Inst. Imp. expenses (lines 1-4, should equal line 9 below)	5.	44,301	0	39,259	44,301	5.

Additional Instructional Improvement Project information		Actual	
PY ending project balance	6.	0	6.
Final CY beginning project balance	7.	0	7.
Revenues	8.	44,301	8.
Total available (lines 6 or 7, and 8)	9.	44,301	9.
Expenses (line 5 above)	10.	44,301	10.
Ending project balance (line 9 minus line 10)	11.	0	11.

Arizona Industry Credentials Incentive Project—detailed expenses		Budget	Actual	
Teacher instructional costs and professional development	1.		0	1.
Student cost of certification, credentialing or licensure	2.		0	2.
Developmental costs	3.		0	3.
Instructional hardware, software or supplies	4.		0	4.
Career exploration	5.		0	5.
Total Arizona Industry Credentials Incentives expenses	6.	0	0	6.

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Revenues and expenses		PY ending project balance	Final CY beginning project balance	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Total expenses		Ending project balance	
										Budget	Actual		
English Language Learner Project—1071													
Revenues													
3200 Restricted revenue from State sources	1.			0									1.
1500 Earnings on investments	2.			0									2.
Total revenues (lines 1 and 2)	3.			0									3.
Expenses													
260 Special education—ELL incremental costs													
1000 Instruction	4.				0	0	0	0	0	0	0		4.
2000 Support services													
2100 Students	5.				0	0	0	0	0	0	0		5.
2200 Instruction	6.				0	0	0	0	0	0	0		6.
2300 General administration	7.				0	0	0	0	0	0	0		7.
2400 School administration	8.				0	0	0	0	0	0	0		8.
2500 Central services	9.				0	0	0	0	0	0	0		9.
2600 Operation & maintenance of plant	10.				0	0	0	0	0	0	0		10.
2900 Other support services	11.				0	0	0	0	0	0	0		11.
Program 260 subtotal (lines 4-11)	12.				0	0	0	0	0	0	0		12.
430 Pupil transportation—ELL incremental costs													
2000 Support services													
2700 Student transportation	13.				0	0	0	0	0	0	0		13.
Total (lines 12 and 13)	14.	0	0	0	0	0	0	0	0	0	0	0	14.
Compensatory Instruction Project—1072													
Revenues													
3200 Restricted revenue from State sources	15.			0									15.
1500 Earnings on investments	16.			0									16.
Total revenues (lines 15 and 16)	17.			0									17.
Expenses													
265 Special education—ELL compensatory instruction													
1000 Instruction	18.				0	0	0	0	0	0	0		18.
2000 Support services													
2100 Students	19.				0	0	0	0	0	0	0		19.
2200 Instruction	20.				0	0	0	0	0	0	0		20.
2300 General administration	21.				0	0	0	0	0	0	0		21.
2400 School administration	22.				0	0	0	0	0	0	0		22.
2500 Central services	23.				0	0	0	0	0	0	0		23.
2600 Operation & maintenance of plant	24.				0	0	0	0	0	0	0		24.
2900 Other support services	25.				0	0	0	0	0	0	0		25.
Program 265 subtotal (lines 18-25)	26.				0	0	0	0	0	0	0		26.
435 Pupil Trans.—ELL compensatory instruction													
2000 Support services													
2700 Student transportation	27.				0	0	0	0	0	0	0		27.
Total (lines 26 and 27)	28.	0	0	0	0	0	0	0	0	0	0	0	28.

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Supplementary information

	July 1, 2025	June 30, 2026
A. Cash balance	$ 3,391,215	$ 3,940,354

B. Audit services	Budget	Actual
1. Nonfederal	25,000	28,736
2. Federal	0	0
3. Total (lines 1 and 2)	25,000	28,736

C. Capital acquisitions	Budget	Actual
1. 0181 Intangible assets	0	0
2. 0191 Land and land improvements	0	2,000
3. 0192 Site improvements	0	0
4. 0194 Buildings and building improvements	150,000	105,708
5. 0196 Equipment	0	108,662
6. 0198 Construction in progress	0	497,329
7. Total capital acquisitions (lines 1-6)	150,000	713,699

D. Investment in capital assets as of June 30, 2026	
1. 0181 Intangible assets	$ 0
2. 0191 Land and land improvements	$ 1,496,827
3. 0192 Site improvements	$ 0
4. 0194 Buildings and building improvements	$ 1,433,382
5. 0196 Equipment	$ 1,901,297
6. 0198 Construction in progress	$ 2,776,350
7. Total (lines 1-6)	$ 7,607,856

E. Current expenses by category	
1. Classroom instruction excluding classroom supplies (function 1000, except line 2 amount)	$ 2,483,534
2. Classroom supplies (function 1000, object code 6600)	$ 90,285
3. Administration (functions 2300, 2400, 2500, and 2900)	$ 4,082,058
4. Support services—students (function 2100)	$ 378,972
5. All other support services and operations (functions 2200, 2600, 2700, 3100, and 3400)	$ 1,883,091
6. Total (lines 1-5)	$ 8,917,940
7. Current expenses from federal sources	$ 759,749
8. Current expenses from State and local sources	$ 8,158,191

F.	
1. Number of full-time equivalent certified teachers	27
2. Number of full-time equivalent noncertified teachers	14
3. Number of full-time equivalent contract teachers	0
4. Number of schools	4
5. Actual days in session	180
6. Tuition expense (except payments to other Arizona schools or districts)	$ 0
7. Tuition expense (paid to other Arizona schools or districts)	$ 0
8. Textbooks (function 1000, object code 6642)	$ 95,593

G. Teacher salaries (function 1000)	Certified teachers (object 6112)	Noncertified teachers (object 6152)	Certified substitutes (object 6113)	Noncertified substitutes (object 6153)	Contract teachers (object 6325)
1. Regular education	1,356,773	609,112	0	0	0
2. Special education	157,868	0	0	0	0
3. Vocational education	0	0	0	0	0
4. Other programs	0	0	0	0	0
5. Cocurr. act., athletics, & other (program 600)	0	0	0	0	0

H. Average teacher salary (A.R.S. §15-189.05, as added by Laws 2018, Ch. 285, §3)

☐ Check box if the Charter was new and began operations in FY 2026.

1. Average salary of all teachers employed in FY 2026	$ 51,778
2. Average salary of all teachers employed in FY 2025	$ 49,749
3. Increase in average teacher salary from FY 2025	$ 2,029
4. Percentage increase	$ 4.1%

Comments on average salary calculation (optional):

N/A

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Supplementary information (Cont'd)

A. Enrollment of gifted pupils by grade

Areas of identification	Grade K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
1. Quantitative reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.
2. Verbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.
3. Nonverbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.
4. Total duplicated enrollment (lines 1-3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.

B. Expenses for gifted pupils (elementary & secondary)

Actual expenses for all gifted programs:

K-8	$	0
9-12	$	0
Total	$	0

C. Special education programs by type

	Program 200 budget	Program 200 actual	
1. Total all disability classifications	136,535	105,360	1.
2. Gifted education	0	0	2.
3. ELL incremental costs	0	0	3.
4. ELL compensatory instruction	0	0	4.
5. Remedial education	0	0	5.
6. Vocational and technical education	0	0	6.
7. Career education	0	0	7.
8. Total (lines 1-7)	136,535	105,360	8.
9. Expenses incurred for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0	9.

D. Special Education Current Expenditures

	Amount	
1. Current expenditures for public elementary-secondary special education programs (All Projects, Program 200, Functions 1000-3100, Objects 6100-6600, 6810, 6820, and 6890, excluding 6511, 6512, 6591, and 6592)	218,133	1.
2. Instructional expenditures for public elementary-secondary special education programs (All Projects, Program 200, Function 1000, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)	116,266	2.
3. Student support services expenditures for public elementary-secondary special education programs (All Projects, Program 200, Function 2100, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)	62,364	3.
4. Instructional staff support services expenditures for public elementary-secondary special education programs (All Projects, Program 200, Function 2200, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)	379	4.
5. Student transportation expenditures for public elementary-secondary special education programs (All Projects, Program 400, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)	0	5.

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Federal and State projects
Instructions

		PY ending project balance	Final CY Beginning Project Balance	Revenue actual	Indirect costs actual	Reversions actual	Expenses		Redemption of principal	Capital acquisitions actual	Ending balance actual	
Federal projects							Budget	Actual				
1100-1130 ESEA Title I—Helping Disadvantaged Children	1.	0	0	253,955	0	0	257,908	253,955		0	0	1.
1140-1150 ESEA Title II—Prof. Dev. And Technology	2.	0	0	10,000	0	0	14,481	10,000		0	0	2.
1160 ESEA Title IV—21st Century Schools	3.	0	0	0	0	0	0	0		0	0	3.
1170-1180 ESEA Title V—Promote Informed Parent Choice	4.	0	0	0	0	0	0	0		0	0	4.
1190 ESEA Title III—Limited Eng. & Immigrant Students	5.	0	0	19,731	0	0	0	19,731		0	(0)	5.
1200 ESEA Title VII—Indian Education	6.	0	0	0	0	0	0	0		0	0	6.
1210 ESEA Title VI—Flexibility and Accountability	7.	0	0	0	0	0	0	0		0	0	7.
1220 IDEA, Part B, including ARP—IDEA Grants	8.	0	0	112,773	0	0	110,476	112,773		0	0	8.
1230 Johnson-O'Malley	9.	0	0	0	0	0	0	0		0	0	9.
1240 Workforce Investment Act	10.	0	0	0	0	0	0	0		0	0	10.
1250 AEA—Adult Education	11.	0	0	0	0	0	0	0		0	0	11.
1260-1270 Vocational Education—Basic Grants	12.	0	0	0	0	0	0	0		0	0	12.
1280 ESEA Title X—Homeless Education	13.	0	0	0	0	0	0	0		0	0	13.
1290 Medicaid Reimbursement	14.	0	0	0	0	0	0	0		0	0	14.
1300 Charter School Implementation Project (Stimulus)	15.	0	0	0	0	0	0	0		0	0	15.
13__ Impact Aid	16.	0	0	0	0	0	0	0		0	0	16.
1310-1399 Other Federal Projects	17.	0	0	363,289	0	0	348,900	363,289	0	0	0	17.
Total federal projects (lines 1-17)	18.	0	0	759,749	0	0	731,765	759,749	0	0	0	18.
Total COVID-19 federal relief projects included above	19.	0	0	0	0	0		0	0	0	0	19.
State projects												
1400 Vocational Education	20.	0	0	0		0	0	0	0	0	0	20.
1410 Early Childhood Block Grant	21.	0	0	0		0	0	0	0	0	0	21.
1420 Extended School Year—Pupils with Disabilities	22.	0	0	0		0	0	0	0	0	0	22.
1425 Adult Basic Education	23.	0	0	0		0	0	0	0	0	0	23.
1430 Chemical Abuse Prevention Programs	24.	0	0	0		0	0	0	0	0	0	24.
1435 Academic Contests	25.	0	0	0		0	0	0	0	0	0	25.
1450 Gifted Education	26.	0	0	0		0	0	0	0	0	0	26.
1456 College Credit Exam Incentives	27.	0	0	0		0	0	0	0	0	0	27.
1460 Environmental Special Plate	28.	0	0	0		0	0	0	0	0	0	29.
1465 Charter School Stimulus Fund	29.	0	0	0		0	0	0	0	0	0	30.
14_ Arizona Industry Credentials Incentive	30.	0	0	0		0	0	0	0	0	0	31.
1470-1499 Other State Projects	31.	0	0	32,959		32,959	0	0	0	0	(0)	32.
Total State projects (lines 20-31)	32.	0	0	32,959		32,959	0	0	0	0	(0)	33.
Total federal and State projects (lines 18 and 32)	33.	0	0	792,707	0	32,959	731,765	759,749	0	0	(0)	34.

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Additional information for National Public Education Financial Survey Reporting

Projects (1000-1999)		Programs 100-630 Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Miscellaneous 6890	Other 6800 (excluding 6810, 6850 and 6890)	Property disbursements	
1000 Instruction	1.	2,452,769	141,170	61,217	90,285	5,955	0	0	0	1.
2000 Support services										
2100 Students	2.	138,394	17,294	156,581	57,047	9,656	0	0	0	2.
2200 Instruction	3.	6,000	0	20,682	62,623	499	0	0	0	3.
2300 General administration	4.	8,750	2,147	118,167	19,740	2,150	1,315	0	0	4.
2400 School administration	5.	306,096	31,388	749,320	131,912	7,040	1,722	0	0	5.
2500, 2900 Central services, other support services	6.	121,302	402,077	2,151,219	12,658	12,727	0	2,330	0	6.
2600 Operation & maintenance of plant	7.	132,393	12,126	818,037	256,076	300	0	0	713,699	7.
2700 Student transportation	8.	49,837	3,849	7,518	17,926	0	0	0	0	8.
3000 Operation of noninstructional services										
3100 Food service operations	9.	149,575	17,880	24,883	202,735	153	0	0	0	9.
3400 Bookstore operations	10.	0	0	0	0	0	0	0	0	10.
Total (lines 1-10)	11.	3,365,116	627,930	4,107,622	851,001	38,479	3,037	2,330	713,699	11.
From federal sources (from line 11 above)	12.	445,182	43,989	66,497	203,928	153	0	0	0	12.
From State & local sources (from line 11 above)	13.	2,919,934	583,941	4,041,126	647,073	38,326	3,037	2,330	713,699	13.
4000 Facilities acquisition & construction	14.	0	0	0	77	0	0	0	0	14.

	All expense object codes (excluding 6700 and 6900)	Property disbursements	
1. Program 700—Adult/continuing education programs	0	0	1.
2. Program 800—Community college education programs	0	0	2.
3. Program 900—Community services program	0	0	3.
4. Function 3300—Community services operations (programs 700-900)	0	0	4.

Property disbursements by type	All programs	
1. Intangible assets	0	1.
2. Land and land improvements	2,000	2.
3. Buildings	105,708	3.
4. Equipment	108,662	4.
5. Construction	497,328	5.

Debt service	Programs 100-630	
1. 6850 Interest	250,000	1.
2. Redemption of principal	360,000	2.
3. 6800 Other (function 5000, excluding 6850)	0	3.

Revenue from selected federal sources		
1. ESEA Title IV—Student Support and Academic Enrichment Grants	0	1.
2. ESEA Title IV—21st Century Community Learning Centers	0	2.
3. ESEA Title V—Rural Education-Rural and Low-Income School Program	39,589	3.
4. ESEA Title V—Rural Education-Small, Rural School Achievement Program	0	4.

Cash and investments held at June 30, 2026

1. Sinking funds	0	1.
2. Bond funds	0	2.
3. Other funds, except for any employee retirement funds	0	3.

Long-term and short-term debt

1. Long-term debt outstanding, July 1, 2025	14,100,000	1.
2. Long-term debt issued during FY 2026	0	2.
3. Long-term debt retired during FY 2026	360,000	3.
4. Long-term debt outstanding, June 30, 2026	13,740,000	4.
5. Short-term debt outstanding, July 1, 2025	0	5.
6. Short-term debt outstanding, June 30, 2026	0	6.

Utilities and energy detail (only function 2600)

1. 6410 Utility services	19,554	1.
2. 6621-6626 Energy	94,975	2.

Technology (all functions)

1. 6330 Technical services	4,634	1.
2. 6432 Technology-related repairs and maintenance	0	2.
3. 6441 Rental of computers and related equipment	73,287	3.
4. 6531 Telecommunications	114,541	4.
5. 6650 Technology-related supplies	90,000	5.
6. Technology-related hardware and software	63,346	6.

Support services-instruction detail (Programs 100-630, excluding 400)

1. Function 2220-Improvement of instruction (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0	1.
2. Function 2230-Library/media Services (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0	2.

Books, Periodicals, and Instructional Aids (programs 100-630, excluding 400)

1. Object 6640, functions 1000 and 2230	0	1.

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief projects

Current expenses from COVID-19 federal relief projects		Programs 100-630								Programs 700-900	Total
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Judgements against the school 6820	Miscellaneous 6890	Other 6800 (excluding 6810, 6820, 6850, and 6890)	Property disbursements	All Object Codes (excluding 6900)	
1000 Instruction	1.	0	0	0	0	0		0	0	0	0	0
2100, 2200 Student Support Services	2.	0	0	0	0	0		0	0	0	0	0
2300, 2500, 2900 Other Support Services	3.	0	0	0	0	0	0	0	0	0	0	0
2400 School administration	4.	0	0	0	0	0		0	0	0	0	0
2600 Operation & maintenance of plant	5.	0	0	0	0	0		0	0	0	0	0
2700 Student transportation	6.	0	0	0	0	0		0	0	0	0	0
3100 Food service operations	7.	0	0	0	0	0		0	0	0	0	0
3400 Bookstore operations	8.	0	0	0	0	0		0	0	0	0	0
Other	9.	0	0	0	0	0		0	0	0	0	0
Total (lines 1-9)	10.	0	0	0	0	0	0	0	0	0	0	0

Technology related expenses from COVID-19 federal relief projects	Total spending detail	Classroom spending detail
1. 6330 Technical services	0	0
2. 6432 Technology-related repairs and maintenance	0	0
3. 6441 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Technology-related supplies & purchased services (less than $5,000)	0	0
6. Technology-related hardware & software ($5,000 or more)	0	0
7. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0

Property disbursement detail for COVID-19 federal relief projects	
1. Intangible assets	0
2. Land and land improvements	0
3. Buildings	0
4. Equipment	0
5. Construction	0

Debt service detail for COVID-19 federal relief projects	
1. 6850 Interest	0
2. Redemption of principal	0

Indirect costs from COVID-19 federal relief projects	
1. 6900 Indirect costs	0

Property disbursements from COVID-19 federal relief projects	
1. Program 700 Adult/continuing education programs	0
2. Program 800 Community college education programs	0
3. Program 900 Community services program	0

COVID-19 federal relief projects	Total Award (all fiscal years)	FY 2020 through FY 2025 Expenses and other financing uses	FY 2026 Expenses and other financing uses	Amount remaining to spend
1. Elementary and Secondary School Emergency Relief Funds (ESSER I)	192,925	192,925		
2. Elementary and Secondary School Emergency Relief Funds (ESSER II)	794,198	794,198		
3. Elementary and Secondary School Emergency Relief Funds (ESSER III)	1,797,682	1,797,682	0	0
4. Governor's Emergency Education Relief Funds (GEER) - includes Acceleration Academies Program	75,000	75,000	0	0
5. Coronavirus Relief Fund (CRF)—Enrollment Stability Grant (ESG) Program	192,743	192,743		
6. Other COVID-19 federal relief projects	423,300	423,300	0	0
7. Total	3,475,848	3,475,848	0	0

Paycheck Protection Program	
1. Total loan amount received	423,300
2. Total PPP loans spent in all fiscal years	423,300
3. Total loan amount approved for forgiveness	423,300
4. Total amounts returned to Small Business Administration	-
5. Total loan amount remaining (line 1 minus lines 2 and 4, final amount should equa	0

Total FY 2026 expenses + indirect costs, debt service, and property disbursements **0**

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Food Service

Revenues	Actual	
1. 1500 Earnings on investments	0	1.
2. 1600 Food service	0	2.
3. 1900 Other revenues and gains from local sources	0	3.
4. 3200 Restricted revenue received from the State	0	4.
5. 4500 Restricted revenue (reimbursement) received from the federal government through the State	363,289	5.
6. 4900 Revenue for/on behalf of the school (1)	0	6.
7. Total revenue (lines 1-6)	363,289	7.

A. Number of operating months: 10

B. Number of meals served

	Breakfasts	Lunches/suppers	A la carte*	Snacks
1. Served at charter school locations				
a. Reimbursable meals only	24,731	65,290	18,979	0
b. Program adults/adult workers	0	0	0	0
c. Other	0	0	0	0
2. Served at other locations				
a. Reimbursable meals only	0	0	0	0
b. Program adults/adult workers	0	0	0	0
c. Other	0	0	0	0

* Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

C. Meal prices

	K-6	7-8	9-12	Adult
1. Reduced breakfast	0.00	0.00	0.00	
2. Reduced lunch	0.00	0.00	0.00	
3. Reduced snack	0.00	0.00	0.00	
4. Paid breakfast	0.00	0.00	0.00	0.00
5. Paid lunch	0.00	0.00	0.00	0.00
6. Paid snack	0.00	0.00	0.00	0.00

D. Special Milk Program

Number of 1/2 pint milk units served to children: 0

E. State Equalization Assistance expended for food service, function 3100: $ 31,936

[This amount will be used to determine charter compliance with State matching requirements pursuant to CFR Title 7, §210.17(a).]

Expenses	Actual	
8. 6100 Personal services—salaries	149,575	8.
9. 6200 Personal services—employee benefits	17,880	9.
10. 6400 Purchased property services	2,892	10.
11. 6530 Communications	0	11.
12. 6570 Food service management	21,992	12.
13. 6591 Services purchased from other AZ schools or districts	0	13.
14. 6610 General supplies (nonfood items)	799	14.
15. 6620 Energy	0	15.
16. 6631 USDA commodities (excluding freight)	0	16.
17. 6632 USDA commodities (freight only)	0	17.
18. 6633 Other food	201,935	18.
19. 6800 Other expenses (excluding food service mgt. fees)	153	19.
20. 0190 Capital assets (excluding 0196)	0	20.
21. 0196 Equipment	0	21.
22. Total expenses (lines 8-21)	395,226	22.

	7/1/2025	6/30/2026
F. Cash balances	$ 0	$ 0

G. Detail of food service management company expenses

Classified salaries	0
Employee benefits	0
Supplies and materials (nonfood)	0
Food	0
Management fee	21,992
Other	0
Total (must equal total on line 12 above)	21,992

(1) Include the value of USDA Commodities on this line (excluding freight), as well as cash received from the USDA instead of commodities.

Charter school Liberty Traditional Charter School **County** Maricopa **CTDS number** 078784000

Avg. Daily Membership Attending	2025	2026
	570.9332	558.8485

Annual Financial Report Summary

Project/Program	PY Ending Project Balance	Final CY Beginning Project Balance	Revenues	Indirect costs	Reversions	Budgeted Expenses	Actual Expenses	Capital acquisitions	Redemption of principal	Ending Project Balance
Regular Education						4,768,905	7,680,397			
Special Education						136,535	105,360			
Pupil Transportation						222,598	79,130			
Dropout Prevention Programs						0	0			
Joint Career & Tech. Ed. & Voc. Ed. Center						0	0			
K-3 Reading Program						44,497	45,205			
Schoolwide and other special projects	3,391,215	3,391,215	5,810,760		(3,672,907)	5,172,535	7,860,829	713,699	360,000	3,940,354
Classroom Site	0		524,832		0	531,302	524,832	0	0	0
Instructional Improvement	0		44,301		0	39,259	44,301			0
English Language Learner	0		0		0	0	0			0
Compensatory Instruction	0		0		0	0	0			0
Federal Projects	0		759,749	0	0	731,765	759,749	0	0	0
State Projects	0		32,959		32,959	0	0	0	0	(0)

Additional reserve information
(see Reserve balance tab for more detail)

(1) The Charter does not have an adopted policy establishing a reserve balance for FY 2026.

(2) The total reserve balance for FY 2026 is:
$ -

Charter school berty Traditional Charter Schoo **County** Maricopa **CTDS number** 078784000

This tab presents information on the amount and planned use of the Charter's project's balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. It also pr information about policies or guidelines the Charter used to establish target project balance reserve amounts.

A. Project balance amounts and planned uses

	All Projects
Current year beginning project balance	
1. FY 2026 beginning project balance	3,391,215
Current year ending project balance	
2. FY 2026 ending project balance	3,940,354
FY 2026 ending project balance details:	
3.a Deficit balance	0
3.b Planned to be spent in FY 2027 to support budgeted spending	0
3.c Maintained for debt retirement after FY 2027	0
3.d Maintained for capital projects after FY 2027	0
3.e Maintained for retirement contributions after FY 2027	0
3.f Maintained for future financial stability	3,940,354
3.g *Maintained for other purposes (Specify)*	0
3.h *Maintained for other purposes (Specify)*	0
3.i Total project balance (should agree to amount on line 2)	3,940,354

B. Project balance reserve process or policy

		Governing Board policy number (N/A if no adopted policy exists):
1. Does the Charter have a process or policy it follows to establish a targeted (goal) project balance reserve level that the Charter is working to maintain each year? (Yes or No in cell F26) If the Charter has an adopted Governing Board policy, enter the policy number in the box provided (cell G26).	No	

Arizona charter schools may operate in a variety ways including as a single school or as multiple school sites under 1 charter holder or charter management organization. A charter's operating structure may affect project balance decisions. The questions below are intended to provide clarifying information on a charter's operating format for users to consider when reviewing the specific project balance information reported on this page.

2. Does the Charter operate additional school sites with resources that are not reflected in the project balances reported in section A?	No
3. Is the Charter a part of another financial reporting entity (e.g., a larger nonprofit organization) with resources that are not reflected in the project balances reported in Section A?	Yes

If question 1 was answered yes, complete the table below to describe the Charter's specific FY 2026 targeted and actual project balance reserve amounts and methods used to establish those targeted balance reserve amounts.

4.

Project(s)	**Targeted FY 2026 project balance reserve amount**	**Actual FY 2026 project balance reserve amount**	**Method used to establish a targeted project balance reserve amount**
Total:	0	0	

5. The Charter plans to take the following actions related to its ending project balance in FY 2027 and thereafter:

N/A