NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the members of La Paloma Academy and to the general public that the Board will hold a public meeting, open to the public as specified below. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings set for a specific time. One or more members of the Board may participate in the meeting by telephonic communications.

Pursuant to A.R.S. §§ 38-431.03(A)(2) and (3) the Board may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on the agenda or to discuss and consider records exempt by law from public inspection, including the receipt and discussion of information or testimony that is specifically required to be maintained as confidential by state or federal law.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Raena Janes at 520-545-0575. Requests should be made as early as possible to allow time to arrange the accommodation.

Dated and posted this 20th day of October, 2026.

Wednesday, October 21, 2026, 11:45 a.m.
La Paloma Academy
5704 E. Grant Road
Tucson, AZ 85712

To join board meeting conference call, please call 520-989-8042 no earlier than 11:40 a.m. Meeting will start at 11:45 a.m.

ALL ITEMS ON THIS AGENDA ARE OPEN FOR DISCUSSION AND POSSIBLE ACTION, INCLUDING REPORTS AND ACTION ITEMS

A. Roll Call

B. Call to the Public – This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.

C. Action Items:
   1. Approve AFR for LPA FY 2026;
   2. K-8 School Counseling Program

D Adjournment

Charter school Arizona Community Development Corporation (Charter name)

d.b.a. (as applicable)

County Pima

CTDS number 108709000

FY 2026
State of Arizona
Charter School Annual Financial Report

Charter website link of posted AFR https://lpatucson.org/lakeside/about/public-meetings/

We, the Governing Board of the Charter School, hereby certify the Annual Financial Report and School Level Reporting form per A.R.S. §§15-183(E)(6) and 15-904 for Fiscal Year 2026.

Signed	Title

The annual financial report file(s) for FY 2026 uploaded to the Arizona Department of Education's website on 10/15/2026 contain(s) the data for the annual financial report described at left.

Charter school official signature	Email
	wrubasch@arizonachartersch
William Rubasch (Charter school official (typed name))	
	jtprincipal@hotmail.com
Jaqueline Trujillo (Charter school official (typed name))	

Total expenses by project

1. Schoolwide and Other Special Projects (from page 2, line 33)	$ 19,398,044
2. Classroom Site Project (from page 2, line 34)	$ 1,793,744

Charter school izona Community Development Corporatior **County** Pima **CTDS number** 108709000

Revenue

			Actual	
1000 Local sources				
1.	1310 Tuition from individuals		0	1.
2.	1320 Tuition from other Arizona schools or districts		0	2.
3.	1410 Transportation fees from individuals		0	3.
4.	1420 Transportation fees from other Arizona schools or districts		0	4.
5.	1500 Earnings on investments		463,679	5.
6.	1600 Food service (from Food Service tab, line 2)		0	6.
7.	1700 School activities		364,987	7.
8.	1750 Revenue from enterprise activities		0	8.
9.	1790 Extracurricular activities fees tax credit		5,670	9.
10.	1800 Revenue from community services activities		0	10.
11.	1900, 1930, 1980, 1990 Other revenues and gains from local sources		5,588,160	11.
12.	1910 Rentals		16,975	12.
13.	1920 Contributions and donations from private sources		1,076	13.
14.	1950 Miscellaneous Revenues from Other Schools or Districts		0	14.
15.	1960 Miscellaneous Revenues from Local Governmental Units		0	15.
16.	Other revenue from local sources (specify)	DES	0	16.
17.	Total Local Revenue (lines 1-16)		6,440,547	17.
2000 Intermediate sources				
18.	2100 Unrestricted		0	18.
19.	2200 Restricted		0	19.
20.	Other revenue from intermediate sources (specify)		0	20.
21.	Total Intermediate Revenue (lines 18-20)		0	21.
3000 State sources				
22.	3110 State Equalization Assistance		16,646,882	22.
23.	3130-3150 Other unrestricted		122,613	23.
24.	3200 Restricted		2,038,284	24.
25.	3900 Revenue for/on behalf of the school		0	25.
26.	Other revenue from State sources (specify)	DES Preschool Tuition	137,811	26.
27.	Total State Revenue (lines 22-26)		18,945,591	27.
4000 Federal sources				
28.	4100, 4300 Unrestricted/restricted received directly from the federal government		0	28.
29.	4200, 4500 Unrestricted/restricted received from the federal government through the State		3,142,938	29.
30.	4700 Revenue received from the federal government through other intermediate agencies		0	30.
31.	4800 Federal impact aid		0	31.
32.	4900 Revenue for/on behalf of the school		0	32.
33.	Other revenue from federal sources (specify)		0	33.
34.	Total Federal Revenue (lines 28-33)		3,142,938	34.
35.	**Total revenue from all sources (lines 17, 21, 27, and 34)**		28,529,076	35.

Charter school Arizona Community Development Corporation **County** Pima **CTDS number** 108709000

Expenses **1000 Schoolwide Project and 1500-1999 Other Special Projects**		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual	
							Budget	Actual	Prior year actual		
100 Regular education											
1000 Instruction	1.	5,065,082	1,382,078	79,887	219,890	8,386	8,411,040	6,755,324	5,729,462	17.91%	1.
2000 Support services											
2100 Students	2.	662,423	97,397	113,794	265,225	21,831	1,461,068	1,160,670	873,926	32.81%	2.
2200 Instruction	3.	0	0	36,700	73,513	35,637	42,974	145,851	139,255	4.74%	3.
2300 General administration	4.	116,490	17,730	250,428	385,505	22,710	721,379	792,864	796,647	-0.47%	4.
2400 School administration	5.	572,681	120,044	235,739	376,148	12,880	1,370,043	1,317,493	1,469,617	-10.35%	5.
2500 Central services	6.	460,387	175,519	3,295,842	62,797	33,215	268,201	4,027,759	3,634,326	10.83%	6.
2600 Operation & maintenance of plant	7.	787,999	181,918	1,524,123	808,243	3,585	1,722,940	3,305,869	2,753,986	20.04%	7.
2900 Other support services	8.	0	0	38,083	0	0	0	38,083	0	--	8.
3000 Operation of noninstructional services	9.	0	0	0	0	0	16,065	0	1,781	-100.00%	9.
4000 Facilities acquisition & construction	10.	0	0	0	393	0	0	393	0	--	10.
5000 Debt service	11.	0	0	0	0	507,362	593,956	507,362	588,034	-13.72%	11.
610 School-sponsored cocurricular activities	12.	0	0	54,804	42,845	19,510	0	117,159	0	--	12.
620 School-sponsored athletics	13.	0	0	20,375	13,638	9,244	0	43,257	0	--	13.
630 Other instructional programs	14.	0	0	0	0	0		0	0		14.
700, 800, 900 Other programs	15.	0	0	0	0	0	0	0	0	0.00%	15.
Subtotal (lines 1-15)	16.	7,665,063	1,974,686	5,649,775	2,248,197	674,361	14,607,666	18,212,082	15,987,034	13.92%	16.
200 Special education											
1000 Instruction	17.	190,942	56,932	460	599	0	402,512	248,933	205,807	20.95%	17.
2000 Support services											
2100 Students	18.	0	0	129,105	552	0	179,581	129,656	188,674	-31.28%	18.
2200 Instruction	19.	0	0	89,159	166	0	0	89,325	5,721	1461.35%	19.
2300 General administration	20.	0	0	1,900	681	5,670	0	8,251	317	2502.92%	20.
2400 School administration	21.	58,506	15,192	50,076	1,323	217	0	125,314	181,851	-31.09%	21.
2500 Central services	22.	0	0	0	0	0	0	0	0	0.00%	22.
2600 Operation & maintenance of plant	23.	0	0	0	0	0	0	0	0	0.00%	23.
2900 Other support services	24.	0	0	0	0	0	0	0	0	0.00%	24.
3000 Operation of noninstructional services	25.	0	0	0	0	0	0	0	0	0.00%	25.
4000 Facilities acquisition & construction	26.	0	0	0	0	0	0	0	0	0.00%	26.
5000 Debt service	27.	0	0	0	0	0	0	0	0	0.00%	27.
Subtotal (lines 17-27)	28.	249,448	72,124	270,700	3,320	5,887	582,093	601,480	582,370	3.28%	28.
400 Pupil transportation	29.	325,298	65,884	23,796	10,035	0	240,664	425,013	346,027	22.83%	29.
530 Dropout prevention programs	30.	0	0	0	0	0	0	0	0	0.00%	30.
540 Joint career & technical ed. & vocational ed. center	31.	0	0	0	0	0	0	0	0	0.00%	31.
550 K-3 Reading	32.	132,825	26,645	0	0	0	161,579	159,469	159,954	-0.30%	32.
Subtotal (lines 16 and 28-32)	33.	8,372,634	2,139,339	5,944,272	2,261,551	680,248	15,592,002	19,398,044	17,075,385	13.60%	33.
Classroom Site Project (from page 3, lines 6 and 8)	34.	1,494,040	299,704	0	0	0	1,803,564	1,793,744	1,938,745	-7.48%	34.
Instructional Improvement Project	35.						132,053	151,410	143,619	5.42%	35.
English Language Learner Project (from page 5, line 14)	36.	0	0	0	0	0	45,695	0	45,695	-100.00%	36.
Compensatory Instruction Project (from page 5, line 28)	37.	0	0	0	0	0	0	0	0	0.00%	37.
Federal and State Projects (from page 8, line 33)	38.						3,142,850	3,182,792	3,222,322	-1.23%	38.
Total (lines 33-38)	39.						20,716,164	24,525,991	22,425,766	9.37%	39.

Charter school Arizona Community Development Cor **County** Pima **CTDS number** 108709000

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals Budget	Totals Actual
Classroom Site Project 1010							
1000 Instructions	1.	1,494,040	299,704	0	0	1,803,564	1,793,744
2100 Support services—students	2.	0	0	0	0	0	0
2200 Support services—instructions	3.	0	0	0	0	0	0
2300 Support services—general administration	4.			0		0	0
3300 Community services operation	5.	0	0	0		0	0
Total Classroom Site Project (lines 1-5)	6.	1,494,040	299,704	0	0	1,803,564	1,793,744

Classroom Site Project 1010 property payments		Budget	Actual
Property disbursements	7.	0	0
Interest 6850	8.	0	0
Redemption of principal	9.	0	0

Additional Classroom Site Project information		Classroom Site Project 1010
PY ending project balance	10.	0
Final CY beginning project balance	11.	0
Revenues	12.	1,793,744
Interest earned	13.	0
Total revenues (lines 12 and 13)	14.	1,793,744
Total available (lines 10 or 11, and 14)	15.	1,793,744
Expenses (from lines 6, 7, 8, and 9)	16.	1,793,744
Ending project balance (line 15 minus line 16)	17.	0

Charter school ırizona Community Development Corporatic **County** Pima **CTDS number** 108709000

Expenses		Instruction 1000	Support services 2000	Totals Budget	Totals Actual	
Instructional Improvement Project 1020						
Teacher compensation increases	1.	151,410	0	132,053	151,410	1.
Class size reduction	2.	0		0	0	2.
Dropout prevention programs	3.	0	0	0	0	3.
Instructional improvement programs	4.	0	0	0	0	4.
Total Inst. Imp. expenses (lines 1-4, should equal line 9 below)	5.	151,410	0	132,053	151,410	5.

Additional Instructional Improvement Project information		Actual	
PY ending project balance	6.	0	6.
Final CY beginning project balance	7.	0	7.
Revenues	8.	151,410	8.
Total available (lines 6 or 7, and 8)	9.	151,410	9.
Expenses (line 5 above)	10.	151,410	10.
Ending project balance (line 9 minus line 10)	11.	0	11.

Arizona Industry Credentials Incentive Project—detailed expenses		Budget	Actual	
Teacher instructional costs and professional development	1.		0	1.
Student cost of certification, credentialing or licensure	2.		0	2.
Developmental costs	3.		0	3.
Instructional hardware, software or supplies	4.		0	4.
Career exploration	5.		0	5.
Total Arizona Industry Credentials Incentives expenses	6.	0	0	6.

Charter school na Community Development Corpo **County** Pima **CTDS number** 108709000

Revenues and expenses		PY ending project balance	Final CY beginning project balance	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Total expenses Budget	Total expenses Actual	Ending project balance	
English Language Learner Project—1071													
Revenues													
3200 Restricted revenue from State sources	1.			0									1.
1500 Earnings on investments	2.			0									2.
Total revenues (lines 1 and 2)	3.			0									3.
Expenses													
260 Special education—ELL incremental costs													
1000 Instruction	4.				0	0	0	0	0	45,695	0		4.
2000 Support services													
2100 Students	5.				0	0	0	0	0	0	0		5.
2200 Instruction	6.				0	0	0	0	0	0	0		6.
2300 General administration	7.				0	0	0	0	0	0	0		7.
2400 School administration	8.				0	0	0	0	0	0	0		8.
2500 Central services	9.				0	0	0	0	0	0	0		9.
2600 Operation & maintenance of plant	10.				0	0	0	0	0	0	0		10.
2900 Other support services	11.				0	0	0	0	0	0	0		11.
Program 260 subtotal (lines 4-11)	12.				0	0	0	0	0	45,695	0		12.
430 Pupil transportation—ELL incremental costs													
2000 Support services													
2700 Student transportation	13.				0	0	0	0	0	0	0		13.
Total (lines 12 and 13)	14.	0	0	0	0	0	0	0	0	45,695	0	0	14.
Compensatory Instruction Project—1072													
Revenues													
3200 Restricted revenue from State sources	15.			0									15.
1500 Earnings on investments	16.			0									16.
Total revenues (lines 15 and 16)	17.			0									17.
Expenses													
265 Special education—ELL compensatory instruction													
1000 Instruction	18.				0	0	0	0	0	0	0		18.
2000 Support services													
2100 Students	19.				0	0	0	0	0	0	0		19.
2200 Instruction	20.				0	0	0	0	0	0	0		20.
2300 General administration	21.				0	0	0	0	0	0	0		21.
2400 School administration	22.				0	0	0	0	0	0	0		22.
2500 Central services	23.				0	0	0	0	0	0	0		23.
2600 Operation & maintenance of plant	24.				0	0	0	0	0	0	0		24.
2900 Other support services	25.				0	0	0	0	0	0	0		25.
Program 265 subtotal (lines 18-25)	26.				0	0	0	0	0	0	0		26.
435 Pupil Trans.—ELL compensatory instruction													
2000 Support services													
2700 Student transportation	27.				0	0	0	0	0	0	0		27.
Total (lines 26 and 27)	28.	0	0	0	0	0	0	0	0	0	0	0	28.

Charter school rizona Community Development Corporati **County** Pima **CTDS number** 108709000

	July 1, 2025	June 30, 2026
A. Cash balance	$ 11,745,734	$ 16,851,384

B. Audit services	Budget	Actual
1. Nonfederal	45,000	46,890
2. Federal	0	0
3. Total (lines 1 and 2)	45,000	46,890

C. Capital acquisitions	Budget	Actual
1. 0181 Intangible assets	0	0
2. 0191 Land and land improvements	0	0
3. 0192 Site improvements	0	0
4. 0194 Buildings and building improvements	400,000	53,215
5. 0196 Equipment	0	42,880
6. 0198 Construction in progress	0	57,541
7. Total capital acquisitions (lines 1-6)	400,000	153,636

D. Investment in capital assets as of June 30, 2026	
1. 0181 Intangible assets	$ 0
2. 0191 Land and land improvements	$ 3,121,436
3. 0192 Site improvements	$ 0
4. 0194 Buildings and building improvements	$ 18,285,521
5. 0196 Equipment	$ 1,914,583
6. 0198 Construction in progress	$ 411,598
7. Total (lines 1-6)	$ 23,733,138

E. Current expenses by category	
1. Classroom instruction excluding classroom supplies (function 1000, except line 2 amount)	$ 10,406,154
2. Classroom supplies (function 1000, object code 6600)	$ 221,543
3. Administration (functions 2300, 2400, 2500, and 2900)	$ 6,309,764
4. Support services—students (function 2100)	$ 1,607,047
5. All other support services and operations (functions 2200, 2600, 2700, 3100, and 3400)	$ 5,615,406
6. Total (lines 1-5)	$ 24,159,914
7. Current expenses from federal sources	$ 3,089,662
8. Current expenses from State and local sources	$ 21,070,252

Supplementary information

F.	
1. Number of full-time equivalent certified teachers	95
2. Number of full-time equivalent noncertified teachers	20
3. Number of full-time equivalent contract teachers	0
4. Number of schools	3
5. Actual days in session	180
6. Tuition expense (except payments to other Arizona schools or districts)	$ 0
7. Tuition expense (paid to other Arizona schools or districts)	$ 0
8. Textbooks (function 1000, object code 6642)	$ 139,766

G. Teacher salaries (function 1000)	Certified teachers (object 6112)	Noncertified teachers (object 6152)	Certified substitutes (object 6113)	Noncertified substitutes (object 6153)	Contract teachers (object 6325)
1. Regular education	4,681,593	974,200	0	0	0
2. Special education	446,228	0	0	0	0
3. Vocational education	0	0	0	0	0
4. Other programs	0	0	0	0	0
5. Cocurr. act., athletics, & other (program 600)	0	0	0	0	0

H. Average teacher salary (A.R.S. §15-189.05, as added by Laws 2018, Ch. 285, §3)

☐ Check box if the Charter was new and began operations in FY 2026.

1. Average salary of all teachers employed in FY 2026	$ 53,061
2. Average salary of all teachers employed in FY 2025	$ 50,971
3. Increase in average teacher salary from FY 2025	$ 2,090
4. Percentage increase	$ 4.1%

Comments on average salary calculation (optional):

N/A

Charter school zona Community Development Corpora **County** Pima **CTDS number** 108709000

Supplementary information (Cont'd)

A. Enrollment of gifted pupils by grade

Areas of identification	Grade K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
1. Quantitative reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.
2. Verbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.
3. Nonverbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3.
4. Total duplicated enrollment (lines 1-3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.

B. Expenses for gifted pupils (elementary & secondary)

Actual expenses for all gifted programs:

K-8	$	0
9-12	$	0
Total	$	0

C. Special education programs by type

	Program 200 budget	Program 200 actual	
1. Total all disability classifications	582,093	601,480	1.
2. Gifted education	0	0	2.
3. ELL incremental costs	0	0	3.
4. ELL compensatory instruction	0	0	4.
5. Remedial education	0	0	5.
6. Vocational and technical education	0	0	6.
7. Career education	0	0	7.
8. Total (lines 1-7)	582,093	601,480	8.
9. Expenses incurred for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0	9.

D. Special Education Current Expenditures

	Amount	
1. Current expenditures for public elementary-secondary special education programs (All Projects, Program 200, Functions 1000-3100, Objects 6100-6600, 6810, 6820, and 6890, excluding 6511, 6512, 6591, and 6592)	1,057,628	1.
2. Instructional expenditures for public elementary-secondary special education programs (All Projects, Program 200, Function 1000, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)	609,163	2.
3. Student support services expenditures for public elementary-secondary special education programs (All Projects, Program 200, Function 2100, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)	225,576	3.
4. Instructional staff support services expenditures for public elementary-secondary special education programs (All Projects, Program 200, Function 2200, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)	89,325	4.
5. Student transportation expenditures for public elementary-secondary special education programs (All Projects, Program 400, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)	0	5.

Charter school Arizona Community Development Corporatio **County** Pima **CTDS number** 108709000

Federal and State projects **Instructions**		PY ending project balance	Final CY Beginning Project Balance	Revenue actual	Indirect costs actual	Reversions actual	Expenses		Redemption of principal	Capital acquisitions actual	Ending balance actual	
Federal projects							Budget	Actual				
1100-1130 ESEA Title I—Helping Disadvantaged Children	1.	0	0	831,533	0	0	995,961	831,533		0	(0)	1.
1140-1150 ESEA Title II—Prof. Dev. And Technology	2.	0	0	114,418	0	0	37,864	114,418		0	0	2.
1160 ESEA Title IV—21st Century Schools	3.	0	0	0	0	0	0	0		0	0	3.
1170-1180 ESEA Title V—Promote Informed Parent Choice	4.	0	0	0	0	0	0	0		0	0	4.
1190 ESEA Title III—Limited Eng. & Immigrant Students	5.	0	0	152,632	0	0	38,425	152,632		0	0	5.
1200 ESEA Title VII—Indian Education	6.	0	0	0	0	0	0	0		0	0	6.
1210 ESEA Title VI—Flexibility and Accountability	7.	0	0	0	0	0	0	0		0	0	7.
1220 IDEA, Part B, including ARP—IDEA Grants	8.	0	0	362,748	0	0	360,125	362,748		0	0	8.
1230 Johnson-O'Malley	9.	0	0	0	0	0	0	0		0	0	9.
1240 Workforce Investment Act	10.	0	0	0	0	0	0	0		0	0	10.
1250 AEA—Adult Education	11.	0	0	0	0	0	0	0		0	0	11.
1260-1270 Vocational Education—Basic Grants	12.	0	0	0	0	0	0	0		0	0	12.
1280 ESEA Title X—Homeless Education	13.	0	0	0	0	0	0	0		0	0	13.
1290 Medicaid Reimbursement	14.	0	0	93,401	0	0	59,500	93,401		0	0	14.
1300 Charter School Implementation Project (Stimulus)	15.	0	0	0	0	0	0	0		0	0	15.
13__ Impact Aid	16.	0	0	0	0	0	0	0		0	0	16.
1310-1399 Other Federal Projects	17.	0	0	1,588,206	0	0	1,650,975	1,534,930	0	0	53,276	17.
Total federal projects (lines 1-17)	18.	0	0	3,142,938	0	0	3,142,850	3,089,662	0	0	53,276	18.
Total COVID-19 federal relief projects included above	19.	0	0	0	0	0		0	0	0	0	19.
State projects												
1400 Vocational Education	20.	0	0	0		0	0	0	0	0	0	20.
1410 Early Childhood Block Grant	21.	0	0	0		0	0	0	0	0	0	21.
1420 Extended School Year—Pupils with Disabilities	22.	0	0	0		0	0	0	0	0	0	22.
1425 Adult Basic Education	23.	0	0	0		0	0	0	0	0	0	23.
1430 Chemical Abuse Prevention Programs	24.	0	0	0		0	0	0	0	0	0	24.
1435 Academic Contests	25.	0	0	0		0	0	0	0	0	0	25.
1450 Gifted Education	26.	0	0	0		0	0	0	0	0	0	26.
1456 College Credit Exam Incentives	27.	0	0	0		0	0	0	0	0	0	27.
1460 Environmental Special Plate	28.	0	0	0		0	0	0	0	0	0	29.
1465 Charter School Stimulus Fund	29.	0	0	0		0	0	0	0	0	0	30.
14_ Arizona Industry Credentials Incentive	30.	0	0	0		0	0	0	0	0	0	31.
1470-1499 Other State Projects	31.	0	0	93,130		0	0	93,130	0	0	(0)	32.
Total State projects (lines 20-31)	32.	0	0	93,130		0	0	93,130	0	0	(0)	33.
Total federal and State projects (lines 18 and 32)	33.	0	0	3,236,068	0	0	3,142,850	3,182,792	0	0	53,276	34.

Charter school Arizona Community Development Corporation **County** Pima **CTDS number** 108709000

Additional information for National Public Education Financial Survey Reporting

Projects (1000-1999)		Programs 100-630 Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Miscellaneous 6890	Other 6800 (excluding 6810, 6850 and 6890)	Property disbursements	
1000 Instruction	1.	8,331,568	1,985,853	80,347	221,543	8,386	0	0	0	1.
2000 Support services										
2100 Students	2.	669,423	97,897	462,093	327,049	50,476	109	0	0	2.
2200 Instruction	3.	87,900	9,342	142,712	74,003	35,637	0	0	0	3.
2300 General administration	4.	116,490	17,730	252,328	386,186	22,434	5,946	0	0	4.
2400 School administration	5.	631,187	135,236	285,815	377,471	5,924	7,174	0	0	5.
2500, 2900 Central services, other support services	6.	460,387	175,519	3,333,925	62,797	22,651	250	10,315	0	6.
2600 Operation & maintenance of plant	7.	787,999	181,918	1,524,123	808,243	3,585	0	0	118,511	7.
2700 Student transportation	8.	325,298	65,884	23,796	10,035	0	0	0	35,125	8.
3000 Operation of noninstructional services										
3100 Food service operations	9.	731,183	136,427	39,620	626,489	1,210	0	0	0	9.
3400 Bookstore operations	10.	0	0	0	0	0	0	0	0	10.
Total (lines 1-10)	11.	12,141,436	2,805,805	6,144,760	2,893,816	150,304	13,478	10,315	153,636	11.
From federal sources (from line 11 above)	12.	1,952,537	303,368	200,191	632,356	1,210	0	0	0	12.
From State & local sources (from line 11 above)	13.	10,188,898	2,502,438	5,944,569	2,261,460	149,094	13,478	10,315	153,636	13.
4000 Facilities acquisition & construction	14.	0	0	0	393	0	0	0	0	14.

	All expense object codes (excluding 6700 and 6900)	Property disbursements	
1. Program 700—Adult/continuing education programs	0	0	1.
2. Program 800—Community college education programs	0	0	2.
3. Program 900—Community services program	0	0	3.
4. Function 3300—Community services operations (programs 700-900)	0	0	4.

Property disbursements by type	All programs	
1. Intangible assets	0	1.
2. Land and land improvements	0	2.
3. Buildings	53,215	3.
4. Equipment	100,421	4.
5. Construction	0	5.

Debt service	Programs 100-630	
1. 6850 Interest	507,362	1.
2. Redemption of principal	524,091	2.
3. 6800 Other (function 5000, excluding 6850)	0	3.

Revenue from selected federal sources		
1. ESEA Title IV—Student Support and Academic Enrichment Grants	0	1.
2. ESEA Title IV—21st Century Community Learning Centers	0	2.
3. ESEA Title V—Rural Education-Rural and Low-Income School Program	0	3.
4. ESEA Title V—Rural Education-Small, Rural School Achievement Program	0	4.

Cash and investments held at June 30, 2026

1. Sinking funds	0	1.
2. Bond funds	0	2.
3. Other funds, except for any employee retirement funds	0	3.

Long-term and short-term debt

1. Long-term debt outstanding, July 1, 2025	12,615,811	1.
2. Long-term debt issued during FY 2026	0	2.
3. Long-term debt retired during FY 2026	524,091	3.
4. Long-term debt outstanding, June 30, 2026	12,091,720	4.
5. Short-term debt outstanding, July 1, 2025	0	5.
6. Short-term debt outstanding, June 30, 2026	0	6.

Utilities and energy detail (only function 2600)

1. 6410 Utility services	68,386	1.
2. 6621-6626 Energy	236,684	2.

Technology (all functions)

1. 6330 Technical services	1,231	1.
2. 6432 Technology-related repairs and maintenance	0	2.
3. 6441 Rental of computers and related equipment	221,320	3.
4. 6531 Telecommunications	257,824	4.
5. 6650 Technology-related supplies	116,495	5.
6. Technology-related hardware and software	166,902	6.

Support services-instruction detail (Programs 100-630, excluding 400)

1. Function 2220-Improvement of instruction (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0	1.
2. Function 2230-Library/media Services (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0	2.

Books, Periodicals, and Instructional Aids (programs 100-630, excluding 400)

1. Object 6640, functions 1000 and 2230	647	1.

Charter school Arizona Community Development Corporation **County** Pima **CTDS number** 108709000

Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief projects

Current expenses from COVID-19 federal relief projects		Programs 100-630								Programs 700-900	Total
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Judgements against the school 6820	Miscellaneous 6890	Other 6800 (excluding 6810, 6820, 6850, and 6890)	Property disbursements	All Object Codes (excluding 6900)	
1000 Instruction	1.	0	0	0	0	0		0	0	0	0	0
2100, 2200 Student Support Services	2.	0	0	0	0	0		0	0	0	0	0
2300, 2500, 2900 Other Support Services	3.	0	0	0	0	0	0	0	0	0	0	0
2400 School administration	4.	0	0	0	0	0		0	0	0	0	0
2600 Operation & maintenance of plant	5.	0	0	0	0	0		0	0	0	0	0
2700 Student transportation	6.	0	0	0	0	0		0	0	0	0	0
3100 Food service operations	7.	0	0	0	0	0		0	0	0	0	0
3400 Bookstore operations	8.	0	0	0	0	0		0	0	0	0	0
Other	9.	0	0	0	0	0		0	0	0	0	0
Total (lines 1-9)	10.	0	0	0	0	0	0	0	0	0	0	0

Technology related expenses from COVID-19 federal relief projects	Total spending detail	Classroom spending detail
1. 6330 Technical services	0	0
2. 6432 Technology-related repairs and maintenance	0	0
3. 6441 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Technology-related supplies & purchased services (less than $5,000)	0	0
6. Technology-related hardware & software ($5,000 or more)	0	0
7. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0

Property disbursement detail for COVID-19 federal relief projects	
1. Intangible assets	0
2. Land and land improvements	0
3. Buildings	0
4. Equipment	0
5. Construction	0

Debt service detail for COVID-19 federal relief projects	
1. 6850 Interest	0
2. Redemption of principal	0

Indirect costs from COVID-19 federal relief projects	
1. 6900 Indirect costs	0

Property disbursements from COVID-19 federal relief projects	
1. Program 700 Adult/continuing education programs	0
2. Program 800 Community college education programs	0
3. Program 900 Community services program	0

COVID-19 federal relief projects	Total Award (all fiscal years)	FY 2020 through FY 2025 Expenses and other financing uses	FY 2026 Expenses and other financing uses	Amount remaining to spend
1. Elementary and Secondary School Emergency Relief Funds (ESSER I)	767,341	767,341		
2. Elementary and Secondary School Emergency Relief Funds (ESSER II)	3,135,103	3,135,103		
3. Elementary and Secondary School Emergency Relief Funds (ESSER III)	7,015,122	7,015,122	0	0
4. Governor's Emergency Education Relief Funds (GEER) - includes Acceleration Academies Program	0	0	0	0
5. Coronavirus Relief Fund (CRF)—Enrollment Stability Grant (ESG) Program	342,906	342,906		
6. Other COVID-19 federal relief projects	1,795,548	1,795,548	0	0
7. Total	13,056,020	13,056,020	0	0

Total FY 2026 expenses + indirect costs, debt service, and property disbursements **0**

Paycheck Protection Program	
1. Total loan amount received	1,795,548
2. Total PPP loans spent in all fiscal years	1,795,548
3. Total loan amount approved for forgiveness	1,795,548
4. Total amounts returned to Small Business Administration	-
5. Total loan amount remaining (line 1 minus lines 2 and 4, final amount should equa	0

Charter school Arizona Community Development Corporatio **County** Pima **CTDS number** 108709000

Food Service

Revenues	Actual	
1. 1500 Earnings on investments	0	1.
2. 1600 Food service	0	2.
3. 1900 Other revenues and gains from local sources	0	3.
4. 3200 Restricted revenue received from the State	0	4.
5. 4500 Restricted revenue (reimbursement) received from the federal government through the State	1,588,206	5.
6. 4900 Revenue for/on behalf of the school (1)	0	6.
7. Total revenue (lines 1-6)	1,588,206	7.

A. Number of operating months: 10

B. Number of meals served

	Breakfasts	Lunches/suppers	A la carte*	Snacks
1. Served at charter school locations				
a. Reimbursable meals only	97,658	233,580	0	237,335
b. Program adults/adult workers	0	5,296	0	0
c. Other	0	0	0	0
2. Served at other locations				
a. Reimbursable meals only	0	0	0	0
b. Program adults/adult workers	0	0	0	0
c. Other	0	0	0	0

* Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

C. Meal prices

	K-6	7-8	9-12	Adult
1. Reduced breakfast	0.00	0.00	0.00	
2. Reduced lunch	0.00	0.00	0.00	
3. Reduced snack	0.00	0.00	0.00	
4. Paid breakfast	0.00	0.00	0.00	0.00
5. Paid lunch	0.00	0.00	0.00	0.00
6. Paid snack	0.00	0.00	0.00	0.00

D. Special Milk Program

Number of 1/2 pint milk units served to children: 0

E. State Equalization Assistance expended for food service, function 3100: $ 0

[This amount will be used to determine charter compliance with State matching requirements pursuant to CFR Title 7, §210.17(a).]

Expenses	Actual	
8. 6100 Personal services—salaries	731,183	8.
9. 6200 Personal services—employee benefits	136,427	9.
10. 6400 Purchased property services	0	10.
11. 6530 Communications	0	11.
12. 6570 Food service management	39,620	12.
13. 6591 Services purchased from other AZ schools or districts	0	13.
14. 6610 General supplies (nonfood items)	1,555	14.
15. 6620 Energy	1,618	15.
16. 6631 USDA commodities (excluding freight)	0	16.
17. 6632 USDA commodities (freight only)	0	17.
18. 6633 Other food	623,316	18.
19. 6800 Other expenses (excluding food service mgt. fees)	1,210	19.
20. 0190 Capital assets (excluding 0196)	0	20.
21. 0196 Equipment	0	21.
22. Total expenses (lines 8-21)	1,534,929	22.

	7/1/2025	6/30/2026
F. Cash balances	$ 23,408	$ 53,276

G. Detail of food service management company expenses

Classified salaries	0
Employee benefits	0
Supplies and materials (nonfood)	0
Food	0
Management fee	39,620
Other	0
Total (must equal total on line 12 above)	39,620

(1) Include the value of USDA Commodities on this line (excluding freight), as well as cash received from the USDA instead of commodities.

Charter school izona Community Development Corporat **County** Pima **CTDS number** 108709000

Avg. Daily Membership	2025	2026
Attending	1,866.0209	1,838.8967

Annual Financial Report Summary

Project/Program	PY Ending Project Balance	Final CY Beginning Project Balance	Revenues	Indirect costs	Reversions	Budgeted Expenses	Actual Expenses	Capital acquisitions	Redemption of principal	Ending Project Balance
Regular Education						14,607,666	18,212,082			
Special Education						582,093	601,480			
Pupil Transportation						240,664	425,013			
Dropout Prevention Programs						0	0			
Joint Career & Tech. Ed. & Voc. Ed. Center						0	0			
K-3 Reading Program						161,579	159,469			
Schoolwide and other special projects	11,745,735	11,745,735	23,347,853		(1,780,291)	15,592,002	19,398,044	153,636	524,091	16,798,108
Classroom Site	0		1,793,744		0	1,803,564	1,793,744	0	0	0
Instructional Improvement	0		151,410		0	132,053	151,410			0
English Language Learner	0		0		0	45,695	0			0
Compensatory Instruction	0		0		0	0	0			0
Federal Projects	0		3,142,938	0	0	3,142,850	3,089,662	0	0	53,276
State Projects	0		93,130		0	0	93,130	0	0	(0)

Additional reserve information
(see Reserve balance tab for more detail)

(1) The Charter does not have an adopted policy establishing a reserve balance for FY 2026.

(2) The total reserve balance for FY 2026 is:
$ -

Charter school Community Development Corporatio **County** Pima **CTDS number** 108709000

This tab presents information on the amount and planned use of the Charter's project's balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. It also pr information about policies or guidelines the Charter used to establish target project balance reserve amounts.

A. Project balance amounts and planned uses

	All Projects
Current year beginning project balance	
1. FY 2026 beginning project balance	11,745,735
Current year ending project balance	
2. FY 2026 ending project balance	16,851,384
FY 2026 ending project balance details:	
3.a Deficit balance	0
3.b Planned to be spent in FY 2027 to support budgeted spending	0
3.c Maintained for debt retirement after FY 2027	0
3.d Maintained for capital projects after FY 2027	0
3.e Maintained for retirement contributions after FY 2027	0
3.f Maintained for future financial stability	16,851,384
3.g *Maintained for other purposes (Specify)*	0
3.h *Maintained for other purposes (Specify)*	0
3.i Total project balance (should agree to amount on line 2)	16,851,384

B. Project balance reserve process or policy

		Governing Board policy number (N/A if no adopted policy exists):
1. Does the Charter have a process or policy it follows to establish a targeted (goal) project balance reserve level that the Charter is working to maintain each year? (Yes or No in cell F26) If the Charter has an adopted Governing Board policy, enter the policy number in the box provided (cell G26).	No	

Arizona charter schools may operate in a variety ways including as a single school or as multiple school sites under 1 charter holder or charter management organization. A charter's operating structure may affect project balance decisions. The questions below are intended to provide clarifying information on a charter's operating format for users to consider when reviewing the specific project balance information reported on this page.

2. Does the Charter operate additional school sites with resources that are not reflected in the project balances reported in section A?	No
3. Is the Charter a part of another financial reporting entity (e.g., a larger nonprofit organization) with resources that are not reflected in the project balances reported in Section A?	No

If question 1 was answered yes, complete the table below to describe the Charter's specific FY 2026 targeted and actual project balance reserve amounts and methods used to establish those targeted balance reserve amounts.

4.

Project(s)	**Targeted FY 2026 project balance reserve amount**	**Actual FY 2026 project balance reserve amount**	**Method used to establish a targeted project balance reserve amount**
Total:	0	0	

5. The Charter plans to take the following actions related to its ending project balance in FY 2027 and thereafter:

N/A

K-8 SCHOOL COUNSELING PROGRAM

Policies and Procedures for Confidentiality, Parent/Guardian Communication, Student Referrals, Crisis Response, and Care Solace Coordination

1. Purpose and Applicability

This policy establishes consistent, developmentally appropriate procedures for school-based counseling in kindergarten through grade 8. Its purposes are to protect student privacy, engage parents and guardians as required, provide timely student support, respond to safety concerns, and coordinate referrals to community organizations, Care Solace, and appropriate Arizona agencies. It applies to school counselors, certified specialists, administrators, teachers, special education personnel, and other staff participating in student support.

2. Roles, Qualifications, and Scope of Services

The program is coordinated by a professional holding the certification, licensure, or other qualifications required for the specific services provided. The school shall verify credentials and define the provider's scope of practice. School-based services may include brief individual or small-group support, coping and social skills, academic adjustment, consultation, and referral coordination. School-based counseling is not a substitute for clinical diagnosis, psychotherapy, psychiatric treatment, or emergency care.

- The counselor/specialist receives and triages referrals, provides permitted services, documents interventions, collaborates with families and staff, and coordinates outside referrals.
- Teachers and staff refer observable concerns promptly and share student information only through approved channels.
- The principal/ supports staffing, emergency response, access controls, training, and periodic procedural review.
- The school follows its special education and Section 504 procedures when disability-related needs are suspected; counseling does not delay evaluation or replace required IEP/504 services.

3. Confidentiality and Student Records

3.1 Explanation of confidentiality

At the first appropriate contact, the specialist explains privacy and its limits in language suited to the student's age and development. Students are told that information is generally kept private but may need to be shared to protect safety, comply with law, or support legitimate school responsibilities. Absolute secrecy must not be promised.

3.2 Permitted or required disclosure

- Reasonable concern about suicide, self-harm, threats to others, or other serious danger.

- Suspected child abuse or neglect or other circumstances requiring a mandated report.
- Disclosure authorized or required by applicable law, including valid legal process.
- Disclosure to authorized school personnel with a legitimate educational interest, or another lawful FERPA

exception.

- Disclosure to outside providers with the required written consent or other valid legal authorization.

Disclose only information reasonably necessary for the purpose. Consult school administration or legal counsel when a disclosure question is unclear, without delaying mandated reporting or urgent safety action.

3.3 Record management

Document referrals, consent determinations, counseling dates and general interventions, safety actions, parent contacts, external referrals, and follow-up. Store records in approved restricted-access systems, not shared classroom files or unsecured personal devices. Counseling records that are education records remain subject to FERPA even when maintained separately. Follow applicable access, amendment, retention, and destruction requirements. Avoid unnecessary sensitive details in routine logs.

4. Parent/Guardian Communication and Consent

Parents and legal guardians are partners in student support. The school provides accessible information about available services, confidentiality limits, and consent requirements. Before formal screening, ongoing counseling, or external behavioral health referrals, the specialist determines which Arizona and federal consent rules apply and obtains required permission. An informal student request for help does not automatically authorize all services.

4.1 When to contact parents or guardians

- Recurring emotional, social, attendance, or behavioral concerns materially affecting school functioning.
- Recommended ongoing school-based counseling or outside assessment or treatment.
- A significant change in functioning or an intervention requiring family participation.
- A safety concern, except where notice could increase risk or conflict with reporting duties, applicable

law, or protective-authority direction.

For routine concerns, contact should occur promptly after initial review and before services requiring consent. For urgent safety concerns, follow the crisis procedure immediately. Document date, method, persons contacted, factual concerns discussed, recommendations, response, and next steps. If a guardian cannot be reached, document attempts and elevate unresolved urgent concerns.

5. Internal Student Referral and Triage

Referrals may originate from students, parents, teachers, administrators, or student support teams. A referring staff member records objective observations, known interventions, and urgency; students may seek help without completing a staff form.

Priority

Examples	School response target
Emergency	Imminent harm, active suicidal behavior, serious violent threat, medical emergency	Immediate supervision, crisis response, emergency assistance as indicated
Same-day specialist review; immediate mandatory report where required
High	Significant distress, suspected abuse/neglect, serious safety concern without confirmed imminent danger	Initial review within 3 school days
Routine	Adjustment, peer conflict, coping skills, mild school-related concerns	Ongoing	Recurring concerns or insufficient response to initial intervention	Written goals, progress monitoring, and reassessment

Standard workflow: (1) Receive concern; (2) triage and ensure safety; (3) determine consent and notification requirements; (4) meet with student within professional scope; (5) set brief, measurable support goals; (6) monitor progress; (7) refer externally when indicated; and (8) document closure or transition. School response targets are internal expectations, not substitutes for statutory deadlines.

6. Community Referrals and Care Solace

6.1 Referral decision

When needs exceed school-based services, the specialist discusses appropriate outside resources with the family, including licensed behavioral health providers, community agencies, and public assistance programs. Referral selection considers urgency, family preference, location, language, accessibility, insurance or cost, and service eligibility.

6.2 Care Solace coordination

Where the school has an active Care Solace partnership and approved access, Care Solace may be offered

as a care-coordination resource to help students and families identify and connect with appropriate community mental health and behavioral health providers. Care Solace coordination does not itself constitute school clinical treatment and does not replace mandated reporting, emergency intervention, or required school evaluations.

- Explain the Care Solace option to the parent/guardian and describe what information would be shared.
- Determine and obtain any required parental consent and written authorization before disclosing personally identifiable student information.
- Submit a referral only through the school's approved Care Solace workflow; share the minimum necessary information.
- Provide the family with available direct-contact information or alternative community resources when Care Solace is not appropriate or available.
- Attempt routine follow-up within 10 school days, sooner for higher-risk circumstances; document the attempt without demanding confidential treatment details.

6.3 Standard external referral steps

Identify need → select resource → communicate with family → obtain required authorization → facilitate connection → document → follow up. Document the reason for referral, date, recipient/agency, consent basis, contact attempts, and school-based follow-up. Never condition school enrollment or appropriate educational support on disclosure of private clinical treatment records.

7. Arizona Community and State Agency Resources

Need	Resource / pathway
Suspected child abuse or neglect	Arizona Department of Child Safety (DCS); hotline 1-888-767-2445 (1-888-SOS-CHILD), or law enforcement as legally appropriate
Immediate danger or medical emergency	Call 911; activate school emergency plan
Suicide or mental health crisis	988 Suicide & Crisis Lifeline; emergency/mobile crisis resources as appropriate
Ongoing mental health care	Care Solace (if contracted) and licensed community behavioral health providers
Health coverage / behavioral health services	Arizona Health Care Cost Containment System (AHCCCS) and participating providers

211 Arizona and local community service organizations

Housing, food, and other family

needs

Possible educational disability

School IDEA evaluation or Section 504 team; follow child-find procedures

The specialist maintains a current local resource directory and verifies service availability, eligibility, and contact information before providing a referral. Community services may vary by region.

8. Crisis Response, Safety, and Mandatory Reporting

8.1 Safety and emergency procedure

- Ensure immediate student supervision and a safe setting; do not leave a student alone when imminent risk is suspected.
- Alert the designated school crisis team and obtain 911 or qualified crisis assistance when warranted; do not delay urgent action for routine consent or paperwork.
- Arrange evaluation or assessment by appropriately qualified personnel; do not treat a brief school conversation as a clinical clearance.
- Notify parents/guardians promptly when safe and legally appropriate, considering potential danger from

notification or instructions from protective authorities.

- Document objective facts, actions, times, personnel contacted, transfer of responsibility, and a school reentry/support plan.

8.2 Suspected abuse or neglect

Arizona Revised Statutes § 13-3620 imposes personal, immediate reporting duties on covered individuals who reasonably believe a minor has been subject to reportable abuse or neglect. Staff must make the required report to the appropriate external authority; telling a supervisor or counselor alone is not sufficient. Do not conduct a forensic investigation or promise secrecy. Preserve factual observations and coordinate with protective authorities before notifying a caregiver when notice may compromise safety or an investigation.

9. Special Education, Disability, and Equitable Access

Students with disabilities, English learners, students experiencing homelessness, and students facing economic or transportation barriers shall have meaningful access to referral information and school supports. Provide interpretation and accessible communications when needed. If a disability and need for special education are suspected, promptly follow IDEA child-find procedures; use Section 504 processes where applicable. A Care Solace or community referral cannot be used to postpone a required school

evaluation.

10. Documentation, Oversight, and Quality Assurance

The specialist maintains a restricted counseling/referral log, and the principal/designee periodically reviews process compliance using the least amount of student-identifying information necessary. Reviews examine referral response times, consent and parent contacts, emergency and mandated-reporting compliance, external referral follow-up, and access barriers. Do not disclose detailed counseling conversations for routine program reporting.

Record / form

Responsible role

Student Counseling Referral and Triage

Referring staff / counselor

Parent Notification and Consent Record

Counselor / specialist

Counseling Intervention and Progress Log

Counselor / specialist

Care Solace or Community Referral Record

Counselor / specialist

Crisis and Safety Response Record

Responding staff / crisis team

Referral Follow-Up and Case Closure

Counselor / specialist

11. Staff Training and Annual Program Review

Staff shall receive role-appropriate training on recognizing student distress, referral channels, confidentiality, parent consent, mandatory reporting, emergency response, and the Care Solace workflow when applicable. The principal/designee and certified specialist review this policy annually, update resource

information, assess implementation, and revise procedures in response to changes in law, staffing, service arrangements, or identified needs.

12. Implementation Checklist

- Confirm specialist credentials, responsibilities, and escalation contacts.
- Maintain approved consent, referral, parent-contact, safety, and follow-up forms.
- Verify whether the school has an active Care Solace agreement and its approved referral process.
- Review current Arizona parent-rights and behavioral-health referral requirements before services begin.
- Publish staff referral instructions and maintain a current community agency directory.

- Train staff and perform periodic confidential compliance checks.

Legal and operational reference points

FERPA (20 U.S.C. § 1232g; 34 C.F.R. Part 99); IDEA (20 U.S.C. § 1400 et seq.; 34 C.F.R. Part 300); Section

504 (29 U.S.C. § 794); Arizona Revised Statutes §§ 13-3620, 15-104, 15-117, and 36-3436.01, as applicable.

Verify current statutory text and any other applicable Arizona parent-rights provisions before

implementation.

Implementation note: This is a model administrative policy for a K-8 Arizona school. School leadership and

qualified legal counsel should review it against current law, school type, contracts, credential requirements,

and existing crisis and student-services procedures. References to Care Solace assume the school has

authorized access to that service.